

# Reflective Dialogue

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As administrators reflective dialogue is an important step in the observation process. These questions are intended to generate reflective discourse regarding the language development process, emphasizing some of the important considerations while supporting the varied linguistic needs of our students.

These sentence stems aid in the reflective dialogue process and can be used prior to and after a classroom observation.

How do linguistic accommodations move ELLs toward the attainment of English language proficiency?