

ELPS-TELPAS Proficiency Level Descriptors

These descriptors define the stages of second language acquisition and are referred to as English language proficiency levels.

Subsection (b) of the ELPS (district responsibilities), as well as the introduction to each language domain's student expectations in subsection (c), require teachers to use knowledge of the students' English language proficiency levels to guide instruction.

The PLDs are intended for use in ongoing instruction and should not be thought of as information to use just for TELPAS.