

Linguistically Accommodated Instruction

Our ELL population and their diverse academic needs are ever-changing and require educators to routinely provide second language acquisition support through linguistically accommodated instruction, which in turn facilitates the task ELLs face learning English and content area material simultaneously.

Linguistically accommodated instruction includes differentiation of strategies and materials and tasks which are based on the student's current level of language proficiency. Ultimately, as ELLs learn English, the linguistic accommodations are adjusted to meet their needs and their ongoing academic language needs.

As school leaders, keeping this in mind and in the forefront of staff development and school expectations, can create a positive environment with academic success as priority.